ABSTRACT

The goal of this paper is to find out how the teachers at ILP Tanjung Duren course correct their students mistakes, especially in oral work. The writer did several observations in general classes. The observation was conducted on eight teachers that teach in different classes. The writer also interviewed those teachers to get some information that related to the correction techniques. The research reveals that most of teachers at ILP Tanjung Duren course used peer correction technique to correct their students' mistakes. They believe that peer correction is effective to correct their student mistakes because that type of correction did not make their students discouraged to learn a language.