ABSTRACT

Teaching English in a Bilingual environment is not an easy matter. Some schools in Indonesia apply the English Only approach while some other uses the Bilingual approach in teaching English subject. Problems arise from these two types of policy. These problems are the one that this thesis wants to examine. The English Only policy is applied at International School (Bina Nusantara School) while the Bilingual approach is applied at Public School (112 Senior High School). Observations on the teaching of English at both schools took place. From the observation some result can be derived. Even though students are treated with an English Only policy at International School, they still use Indonesian in few occasions. At Public School the opposite occurs, students use Indonesian language quite frequently. However both teachers from each school never literally encourage students to use English language.