ABSTRACT

Teaching good English to the Indonesian students is not easy. It needs special skills, such as good pronunciation, strong vocabulary, fluency, and clear feedback to the students. A good English teacher should have those skills to support the learning process in class. Many methods have been and are being done in order to make an effective English conversation class. One of the ways is by switching languages from English to Indonesian. This phenomenon is called the Code Switching process. The research is very useful for anyone who are interested and willing to know thorough about the use of Code Switching, especially in teaching the English conversation class. Written in chronologically order, started from the history of English, problems background, the Code Switching phenomenon, and finally the Research methodology with its results.