ABSTRACT

This paper analyses the errors in Passive voice test done by the fourth semester English Department students at Bina Nusantara University. The writer conducts a research to the fourth semester students concerning that they have been given lesson about Passive at the second semester even they might have studied about passive voice in high school. Thus, they should have no problems with passive voice, but, in fact, errors still occur when they deal with passive voice. Therefore, the writer wants to find out what the errors are and what cause those errors so that this paper can help students gain a better understanding about passive and do not make similar mistakes in the future. In order to complete this paper, the writer uses two research methods; they are library research and field research. In field research, the writer distributes tests of passive voice to test students’ understanding and comprehension of the Passive Voice. The collected data from returned tests are then analyzed based on the errors that relate to the elements of passive voice. The writer also uses the analysis of errors to support the analysis of returned tests. The research reveals that many students still make errors in doing Passive Voice test. The dominant errors that students made are wrong use of be, omission or incomplete of be, wrong form of verb, word order, meaning perception, wrong tense, over use of auxiliary, and wrong form of past participle.

Keywords: errors, passive voice, test, error analysis, wrong use of be, omission or incomplete of be, wrong form of verb, word order, meaning perception, wrong tense, over use of auxiliary, and wrong form of past participle.