Validiry and reliability are two important aspects needed in a good test. Therefore, the writer would like to find out the degree of validity and reliability of Grammar III tests administered in Bina Nusantara University. The writer would also like to see the connection between the validity and reliability with the students' mastery level.

In finding the result of the validity, the writer distributed questionnaires to the test-takers (to check the face validity) and to the Grammar III lecturers as the subject experts (to check the content validity). Meanwhile, the reliability was divided into two, such as one session test and two sessions test. For the one session test, the reliability was analyzed by using the Kuder-Richardson 21 and standardized cut-score formula to find the result of the agreement and kappa coefficient. These coefficients determined the degree of reliability of the test. To calculate the two session reliability, the writer conducted re-tests, a month after the mid and final-test to get two sets of scores. The scores then correlated with the Pearson correlation. After that, the writer calculated the agreement and kappa coefficient to find out the reliability level.

The result of the validity was around moderate to very good, the reliability of one session test was good to very good agreement, and the reliability of two session test was moderate to good agreement. However, the quite high level of the validity and reliability did not seem to affect the students' mastery level since more than fifty percent of them failed in both sessions of the tests.