ABSTRACT

For decades children have faced monotonous way of learning reading. This fact is an obstacle for English teachers in teaching reading. Hence, I would like to show that children’s poetry could be a suitable medium. Moreover, this particular medium could effectively stimulate children in learning reading. Focusing on funny poetry, I did several observations to a number of five grade elementary students in Creative Learning Center (CLC). Through conceptualized lesson plans, I used children’s poetry as a medium in assessing reading comprehension to five grade elementary students. By using this medium I aroused their interest and showed them that learning reading was actually a fun thing to do. Children’s poetry, with its shortness of sentences and rhyming chosen words had captured their attention.

The result of the assessment of reading comprehension was put in a table, showing increase and decrease in a form of curve. However, this method is a suggestion for English teachers so they could teach reading in an interesting way. The choice of the poem indeed must be adjusted to children’s ability.