ABSTRACT

This paper analyses the common mistakes in using Reported Speech by the English Department students of Fourth Semester at Bina Nusantara University. The analysis is viewed from four aspects of common mistakes in learning Reported Speech. The aims of this research are to find out the students’ difficulties in learning reported speech, to find out the common mistakes which often occur among the students, and to give them suggestions on how to learn reported speech more easily.

The writer uses two research methods. They are library research and field research. In the library research, the writer collected the data from the valuable books which are relevant to her paper and meanwhile in field research, the writer conducted a survey by giving questionnaires to 60 respondents. In addition, she also interviewed 4 lecturers to get some suggestions about the difficulties of reported speech.

Analysis was done by grouping the mistakes according to different aspects, and presented four the elements of reported speech in the forms of tables of percentage.

The research reveals that many students still have difficulties in learning reported speech especially in using “demonstratives.”