Abstract

English has varied divisions of pronouns; one of them is personal pronoun. This thesis discusses the problems of elementary school students in learning personal pronoun. The explanation of personal pronoun and the problems in learning them are given in details. The data of this thesis were gained from an test and interview with elementary students and the teachers. The purpose of this thesis is to propose some techniques to overcome the problems that are dealt by the students in learning personal pronoun. The writer found some problems of the students in learning personal pronoun and made some techniques to overcome them.