ABSTRACT

This writing concerns with the teaching of reading to 9-11 year-old children. As compared to developed nations, there is a tendency that Indonesian people do not like reading so much. So, in this paper the writer tries to find an interesting way of teaching children to read English-story books.

The research being carried out for this work is based on library research and the writer's own experience.

The writer suggests the following three steps that should be mastered by a teacher in teaching reading to 9-11 year-old children:

1. Choose an appropriate material.
2. Apply an interesting teaching method.
3. Construct a suitable evaluation.