EFFECTIVE WAYS OF TEACHING READING TO ELEMENTARY STUDENTS USING STORYBOOKS

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Abstract

This paper presents the role of storybook in creating an effective reading class. The purpose of the research are: 1) to present facts about reading lesson and some of the existing problems in today's elementary school; 2) to present an effective way in motivating students to read. The methods of this research are: 1) library research, by reading and understanding some books and articles; 2) field research, by doing interviews to 20 English teachers from different schools in Jakarta and observing a class of 20 Elementary students from grade 4, 5, and 6. After tabulating and analyzing the results of the interviews and observation, the conclusions revealed that: 1) teaching reading to Elementary students using storybooks is still not common in Jakarta; 2) problems that usually occur are communicational problems and problems in selecting the suitable material and teaching method; 3) most of the teachers agree that storybook is a good material for teaching reading, as long as it is accompanied by selecting a suitable storybook and the usage of a proper method.

Keywords

- Effective ways // teaching reading // elementary students // storybooks